

<b>Developed by:</b> Karen Burgess PCSS	<b>Date Developed:</b> May 2019
<b>School Name:</b> Porter Creek Secondary School	<b>Superintendent Signature</b>
<b>Committee Approval Date:</b>	<b>Committee Chair Signature:</b>
<b>Course Name:</b> Aesthetics 10	<b>Grade Level of Course:</b> 10
<b>Number of Course Credits:</b> 4	<b>Number of Hours of Instruction:</b> 100-120

**Board/Authority Prerequisite(s):**

n/a

**Special Training, Facilities or Equipment Required:**

- Teacher required to have a certification in Cosmetology

**Course Synopsis:**

Esthetics 10 is designed to provide students with introductory knowledge surrounding skills in esthetics. They will learn to perform basic services found in salons. Students will develop their interpersonal skills in communication. They will learn to provide these services safely.

**Goals and Rationale**

The goal is this course is to have students develop their skills with services related to Esthetics. Students will practice what they have learned and build background knowledge in personal wellness.

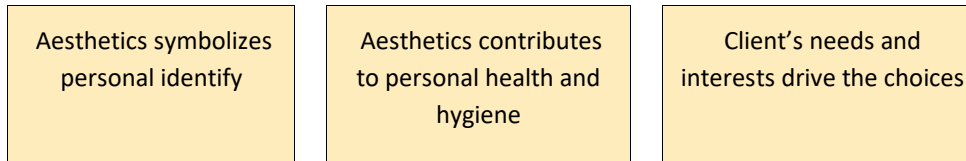
This course addresses student interest in this field. It provides a good environment for hands on experiential learning. Students are able to develop skills in these areas quickly and feel a sense of ownership.

**Yukon First Nations Perspectives:**

- Experiential Learning- Yukon First Nations Elders always say “Look, listen, do-This is the way to learn new skills”

- Learning is holistic, reflective, experiential and relational (focused on connectedness, on reciprocal relationships and a sense of place).
- Learning involves generational roles and responsibilities
- Learning involves patience and time

**BIG IDEAS**



**Learning Standards**

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p><b>Nail Care</b></p> <ul style="list-style-type: none"> <li>• Perform a basic manicure for male and female</li> <li>• Perform a pedicure</li> </ul> <p><b>Hair Removal</b></p> <ul style="list-style-type: none"> <li>• Conduct a half leg wax</li> <li>• Perform assisted eye brow wax</li> </ul> <p><b>Facials</b></p> <ul style="list-style-type: none"> <li>• Perform a <b>basic facial</b></li> </ul> <p><b>Spray Tanning</b></p> <ul style="list-style-type: none"> <li>• Perform a spray tan</li> <li>• Perform a patch test for allergies</li> </ul> <p><b>Microbiology and Infection Control</b></p> <ul style="list-style-type: none"> <li>• Demonstrate standard infection control precautions</li> <li>• Create one of Yukon First Nations traditional medicines and describe its uses</li> <li>• Recognize the structure and function of bacteria and viruses by their; types, classification, growth and reproductive patterns, relationship to the spread of infection</li> <li>• Identify the procedures the precautions used in schools and salons, including sanitation, disinfection and sterilization</li> </ul> <p><b>Makeup</b></p>	<p><i>Students are expected to know the following:</i></p> <p><b>Nail Care</b></p> <ul style="list-style-type: none"> <li>• Components of a basic manicure</li> <li>• Man's manicure service</li> <li>• Procedure for pedicure</li> <li>• Tools and materials used for nail care</li> </ul> <p><b>Hair Removal</b></p> <ul style="list-style-type: none"> <li>• Anatomy of the skin</li> <li>• Elements for nutrition and skin health</li> <li>• Temporary hair removal</li> </ul> <p><b>Facials</b></p> <ul style="list-style-type: none"> <li>• Basic techniques of a facial</li> <li>• Purpose of facial equipment</li> </ul> <p><b>Spray Tanning</b></p> <ul style="list-style-type: none"> <li>• Use of equipment</li> <li>• Steps to perform a spray tan</li> </ul> <p><b>Business Skills</b></p> <ul style="list-style-type: none"> <li>• Personality basics</li> <li>• Three step procedure for greeting clientele</li> </ul> <p><b>Microbiology and Infection Control</b></p> <ul style="list-style-type: none"> <li>• Principles of infection</li> <li>• Theories of Prevention of disease</li> </ul>

<ul style="list-style-type: none"> <li>• Perform an <b>everyday makeup application</b></li> </ul> <p><b>WHMIS and First Aid</b> 5 hours</p> <ul style="list-style-type: none"> <li>• Identify hazards</li> <li>• Demonstrate basic First Aid Skills</li> <li>• Certification in WHMIS</li> </ul> <p><b>Professionalism</b></p> <ul style="list-style-type: none"> <li>• Demonstrates <b>professionalism</b> with clientele</li> <li>• Takes practical steps for effectively communicating in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Yukon First Nations traditional medicines for infections</li> </ul> <p><b>Colour Theory</b></p> <ul style="list-style-type: none"> <li>• Elements of the colour wheel</li> <li>• Colour temperatures</li> <li>• Colour saturation</li> <li>• Colour harmony</li> </ul>
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### Curricular Competencies – Elaborations

**Everyday makeup application-** basic application of makeup designed for a day time look

**Basic facial-** A facial service involving cleaning, exfoliating, treating and massaging the facial skin.

**Professionalism-** ability to effectively express ideas and collaborate with peers and clients

### Suggested Instructional Components:

- Interactive lectures
- Practical demonstrations
- Note-taking
- Discussions and reflections

- Personal testimonials
- Project based learning
- Experiential/hands on learning

**Suggested Assessment Components: Ensure alignment with the [Communicating Student Learning](#) and [Principles of Quality Assessment](#)**

- Summative Assessment -Digital Portfolio- Student developed based on-going skill develop. Students will provide photo examples of learning with elaboration on process.
- WHMIS online exam
- Infection control exam
- Formative assessment- providing students with continuous feedback.

**Suggested Learning Resources:**

- Milady Standard Cosmetology
- Milady Makeup
- Milady Nails