

<b>Developed by:</b> Karen Burgess	<b>Date Developed:</b> May 2019
<b>School Name:</b> Porter Creek Secondary School	<b>Principal's Name:</b> Peter Giangrande
<b>Committee Approval Date:</b>	<b>Committee Chair Signature:</b>
<b>Course Name:</b> <b>Aesthetics 11</b>	<b>Grade Level of Course:</b> 11
<b>Number of Course Credits:</b> 4	<b>Number of Hours of Instruction:</b> 100-120

**Department Authorized Prerequisite(s):**

Recommended to complete Aesthetics 10

**Special Training, Facilities or Equipment Required:**

- Teacher must acquire certification in Cosmetology

**Course Synopsis:**

Esthetics 11 is designed to provide students with intermediate level knowledge surrounding skills in esthetics. They will learn to perform intermediate services found in salons. Students will develop their interpersonal skills in communication. They will learn to provide these services safely.

**Goals and Rationale**

The goal is this course is to have students advance their hands on skills. Students will practice what they have learned and build background knowledge in personal wellness and communication

This course is designed due to the overwhelming student interest in this field. It provides a good environment for hands on experiential learning. Students are able to develop skills in these areas quickly and feel a sense of ownership in this classroom.

**Yukon First Nations Perspectives:**

- Experiential Learning - Yukon First Nations Elders always say “Look, listen, do-This is the way to learn new skills”

- Learning is holistic, reflective, experiential and relational (focused on connectedness, on reciprocal relationships and a sense of place).
- Learning involves generational roles and responsibilities
- Learning involves patience and time

**BIG IDEAS**

Aesthetics symbolizes personal identify

Aesthetics contributes to personal health and hygiene

Client’s needs and interests drive the choices

**Learning Standards**

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p><b>Nail Care</b></p> <ul style="list-style-type: none"> <li>• Perform a spa manicure</li> <li>• Perform a pedicure</li> <li>• Conduct a manicure with gel polish</li> </ul> <p><b>Hair Removal</b></p> <ul style="list-style-type: none"> <li>• Conduct a full leg wax</li> <li>• Conduct underarm wax</li> <li>• Perform unassisted eye brow wax</li> </ul> <p><b>Facials</b></p> <ul style="list-style-type: none"> <li>• Perform a <b>basic facial</b></li> <li>• Perform a basic facial including skin analysis</li> </ul> <p><b>Spray Tanning</b></p> <ul style="list-style-type: none"> <li>• Perform a spray tan</li> <li>• Perform a patch test for allergies</li> </ul> <p><b>Microbiology and Infection Control</b></p> <ul style="list-style-type: none"> <li>• Demonstrate standard infection control precautions</li> <li>• Recognize the structure and function of bacteria and viruses by their; types, classification, growth and reproductive patterns, relationship to the spread of infection</li> <li>• Identify the procedures the precautions used in schools and salons, including sanitation, disinfection and sterilization</li> </ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Nail Care</b></p> <ul style="list-style-type: none"> <li>• Spa manicure</li> <li>• Tools and materials used for nail care</li> <li>• Uses of <b>gel polish</b></li> <li>• Steps(theory) for hand and foot massage</li> <li>• Paraffin wax uses</li> </ul> <p><b>Hair Removal</b></p> <ul style="list-style-type: none"> <li>• Anatomy of the skin</li> <li>• Steps for temporary hair removal of leg and underarm</li> <li>• 3 step procedure for service</li> </ul> <p><b>Facials</b></p> <ul style="list-style-type: none"> <li>• Techniques of a facial</li> <li>• Purposes of facial equipment</li> <li>• Basic facial massage techniques</li> <li>• Skin types</li> </ul> <p><b>Business Skills</b></p> <ul style="list-style-type: none"> <li>• Basics of building clientele</li> </ul> <p><b>Microbiology and Infection Control</b></p> <ul style="list-style-type: none"> <li>• Preventative infection control methods</li> <li>• Advanced theories of Prevention of disease</li> <li>• Yukon First Nations traditional medicines for infection</li> </ul>

<ul style="list-style-type: none"> <li>• Create a Yukon First Nations traditional medicine and describes its uses</li> </ul> <p><b>Business Skills/Life Skills</b></p> <ul style="list-style-type: none"> <li>• <b>Build a clientele for your salon</b></li> <li>• Employ successful <b>learning tools</b></li> <li>• Demonstrate time management skills</li> </ul> <p><b>WHMIS and First Aid</b> 5 hours</p> <ul style="list-style-type: none"> <li>• Identify hazards</li> <li>• Demonstrate basic First Aid Skills</li> <li>• Certification in WHMIS</li> </ul> <p><b>Professionalism</b></p> <ul style="list-style-type: none"> <li>• Demonstrates <b>professionalism</b> with clientele</li> <li>• Takes practical steps for effectively communicating in the classroom</li> </ul>	<p><b>Makeup</b></p> <ul style="list-style-type: none"> <li>• Application of makeup for special events</li> <li>• Everyday makeup application</li> </ul>
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<b>Curricular Competencies – Elaborations</b>
<b>Basic facial-</b> A facial service involving cleaning, exfoliating, treating and massaging the facial skin.

<b>Content – Elaborations</b>
<b>Gel polish-</b> nail polish requiring an UV light treatment

**Recommended Instructional Components:ADD IN HERE**

- Interactive lectures
- Practical demonstrations
- Note-taking
- Discussions and reflections
- Personal testimonials

- Project based learning
- Experiential/hands on learning

**Recommended Assessment Components: Ensure alignment with the [Communicating Student Learning](#) and [Principles of Quality Assessment](#)**

- Summative Assessment -Digital Portfolio- Student developed based on-going skill develop. Students will provide photo examples of learning with elaboration on process.
- WHMIS online exam
- Infection control exam
- Formative assessment- providing students with continuous feedback.

**Learning Resources:**

Milady Standard Cosmetology

Milady Makeup

Milady Nails