

Developed by: PCSS (Karen Burgess)	Date Developed: May 2019
School Name: Porter Creek Secondary School	Superintendent Signature
Committee Approval Date:	Committee Chair Signature:
Course Name: Aesthetics 12	Grade Level of Course: 12
Number of Course Credits: 4	Number of Hours of Instruction: 100-120

Board/Authority Prerequisite(s):

Recommended to complete Aesthetics 10, 11

Special Training, Facilities or Equipment Required:

- Teacher must have certification in Cosmetology

Course Synopsis:

Aesthetics 12 is designed to provide students with advanced knowledge surrounding skills in aesthetics. They will learn to perform advanced services found in salons. Students will develop their interpersonal skills in communication. They will learn to provide these services safely. Students will work on developing their understanding of the salon business and practice those skills. Students will complete their semester by running a salon for a minimum of two weeks at the end of the semester.

Goals and Rationale:

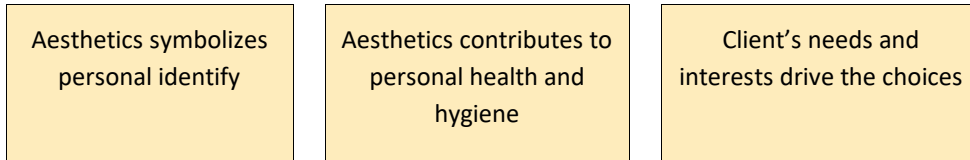
The goal of this course is to have students advance their skills and apply them in a business setting. Students will practice what they have learned and apply it to a career path.

This course is designed due to the overwhelming student interest in this field. It provides a good environment for hands on experiential learning. Students are able to develop skills in these areas quickly and feel a sense of ownership in this classroom.

Yukon First Nations Perspectives:

- Experiential Learning - Yukon First Nations Elders always say “Look, listen, do-This is the way to learn new skills”
- Learning is holistic, reflective, experiential and relational (focused on connectedness, on reciprocal relationships and a sense of place).
- Learning involves generational roles and responsibilities
- Learning involves patience and time

BIG IDEAS



Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p>Nail Care</p> <ul style="list-style-type: none"> • Apply, maintain, and repair nail enhancements • Perform a hand massage with manicure and pedicure • Perform manicure or pedicure with paraffin wax <p>Hair Removal</p> <ul style="list-style-type: none"> • Conduct a full leg wax • Conduct underarm wax • Perform unassisted eye brow wax • Perform facial waxing <p>Facials</p> <ul style="list-style-type: none"> • Perform a basic facial including skin analysis and choose appropriate products for client <p>Spray Tanning</p> <ul style="list-style-type: none"> • Perform a spray tan • Perform a patch test for allergies <p>Makeup</p> <ul style="list-style-type: none"> • Perform an everyday makeup application • Perform a makeup application for special event • Perform makeup application using special effects <p>Microbiology and Infection Control</p> <ul style="list-style-type: none"> • Demonstrate standard infection control precautions • Identify the procedures the precautions used in schools and salons, including sanitation, disinfection and sterilization 	<p><i>Students are expected to know the following:</i></p> <p>Nail Care</p> <ul style="list-style-type: none"> • Spa pedicure • Tools and materials used for advanced nail care • Uses of gel polish • Steps(theory) for hand and foot massage • Paraffin wax uses • Nail enhancements procedures • Specific supplies required for monomer liquid and polymer powder nail enhancements • Theory of nail enhancements maintenance-crack repair and removal <p>Hair Removal</p> <ul style="list-style-type: none"> • Temporary hair removal processes • Permanent hair removal processes • Understand hair growth cycle <p>Facials</p> <ul style="list-style-type: none"> • Categories of skin care products • Skin analysis <p>Business Skills</p> <ul style="list-style-type: none"> • Different type of business options • Elements of a successful salon • Components of business plan

Business Skills/Life Skills

15-20 hours

- Design, plan, and operate their own salon
- Build a clientele for your salon
- Demonstrate time management skills

WHMIS and First Aid

5 hours

- Identify hazards
- Demonstrate basic First Aid Skills
- Certification in WHMIS

Microbiology and Infection control

- Methods of Sanitation
- Methods of Sterilization

Curricular Competencies – Elaborations

Basic facial- A facial service involving cleaning, exfoliating, treating and massaging the facial skin.

Content – Elaborations

Gel polish- nail polish requiring an UV light treatment

Content – Elaborations

Nail enhancements- application of tips using monomer liquid and polymer powder

Recommended Instructional Components:

- Interactive lectures
- Practical demonstrations
- Note-taking
- Discussions and reflections
- Personal testimonials
- Project based learning
- Experiential/hands on learning

Recommended Assessment Components: Ensure alignment with the [Communicating Student Learning](#) and [Principles of Quality Assessment](#)

Co Constructive self-assessment for the implementation of running a salon. Elements to include; skill development, business planning, self -reflection and readjusting planning and development as needed.

WHMIS online exam

Infection control exam

Formative assessment- providing students with continuous feedback.

Learning Resources:

Milady Standard Cosmetology

Milady Makeup

Milady Nails