

Career Life Connections and Exploration @ Home



Students are encouraged to make a plan with parents and/or caregivers on how they can contribute to the family during the pandemic. Life responsibilities can be used as work experience during COVID-19. This is also an excellent time to encourage students in personalizing and leading in their faith and the faith of the family. In order for family-life responsibilities to be counted as work experience, schools are encouraged to ensure that adequate planning and reflection on competency development are part of this plan.

SUGGESTIONS FOR FAMILY-LIFE RESPONSIBILITIES:

1. Choose a meal to prepare or adapt for the family from available ingredients
2. Regular yard maintenance
3. Sort, wash, dry, and fold laundry
4. Help with family accounting
5. Plan and implement regular family devotions, worship, and/or prayer
6. Plan meals for a week and create the subsequent shopping list with estimated costs
7. Maintain a clean house through the development and implementation of a cleaning schedule
8. Care for younger siblings, assisting them with their educational programming
9. Other agreed upon tasks based on the family situation



CAPSTONE

PILLARS:

1. Self-assessment and Critical Analysis
 - a. *Learning experiences in and out of school*
 - b. *Mentor conversations*
 - c. *Authentic Career-life Experiences with evidence*
 - d. *Core Competency Development*
 - e. *Experiential Learning*
 - f. *School Assignments and Coursework*
2. Process and Representation
 - a. *Aligns with interests and strengths*
 - b. *Connected to the community*
 - c. *Select a representation that aligns with their hopes and aspirations*
 - d. *Student-driven & Future Oriented*
 - e. *Connects strengths and interests with plans for the future*
 - f. *Speaks to the student's perception of God's call on their life*
3. Showcase and Celebration
 - a. *Showcase of strengths, passions and learning journey to a relevant audience*
 - b. *Emphasize evidence of and gratitude for the work of God in their life*

PURPOSE:

Demonstrate the knowledge, competencies, and passions that God has equipped students with that they can now offer the world as they integrate interests, strengths, and new learning into future possibilities.

CRITERIA:

1. Quality and Depth
2. Representative of student competence and strength
3. Displays critical analysis
4. Logically sequenced
5. Coherent organization
6. Presence of an overarching theme
7. Compelling
8. Evidence-based
9. Faith-infused

OFF-SITE CAPSTONE PROJECTS

1. Video gallery of artifacts with a voice-over explaining each of the artifacts
2. Video Interview
3. Vlog
4. Video Conference with a panel
5. Other options as discussed with the Career Ed Teacher

