

Special Training, Facilities or Equipment Required:

Locally Developed Course Framework Template: Enter course title here

| Developed by: This needs at least one teacher indicated here | Date Developed: |
|--|--|
| School Name: | Signature of Superintendent: To be completed later |
| Committee Approval Date: To be completed later | Committee Chair Signature: To be completed later |
| Course Name: | Grade Level of Course: |
| Number of Course Credits: | Number of Hours of Instruction: |

Locally Developed Courses: Yukon locally developed courses, following the BAA course protocols, and First Nation Authorized Courses respond to the local needs of the schools and their communities while providing choice and flexibility for students. BAA courses must not have an overlap of more than 20% of expected learning outcomes with authorized courses from the BC curriculum Prior to applying for a new course to be approved, please explore the curriculum list of courses to determine if there is a ministry-developed course in the desired subject area. Please ensure font, font size, spacing, and bullet points all match the current BC curriculum.

| Course Synopsis: | | |
|-----------------------------------|--|--|
| Goals and Rationale: | | |
| Yukon First Nations Perspectives: | | |

| Course Name: | Grade: |
|--------------|--------|
|--------------|--------|

Please be sure to bold any aspects of the Big Ideas that have elaborations in the future sections

Learning Standards

| Curricular Competencies | Content |
|---|--|
| Students are expected to do the following: | Students are expected to know the following: |
| Please be sure to bold any aspects of the competencies that have elaborations in the future sections | Please be sure to bold any aspects of the content that have elaborations in the future sections |
| | |



| Big Ideas – Elaborations |
|---|
| Thank you for bolding any aspects that were in the big idea section above that are elaborated on here. |
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| Curricular Competencies – Elaborations |
| Curricular Competencies – Elaborations |
| Thank you for bolding any aspects that were in the competency section above that are elaborated on here. |
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| Content – Elaborations |
| Thank you for bolding any aspects that were in the content section above that are elaborated on here. |
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| Recommended Instructional Components: |
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| Recommended Assessment Components: Ensure alignment with the Communicating Student Learning E-book and the Principles of Quality Assessment |
| Learning Resources: |
| Additional Information: |
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