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| **Area(s) of Learning / Subject(s):** | **Big Idea(s):** |

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| * [Creative Thinking](https://curriculum.gov.bc.ca/competencies/creative_thinking) (Cv)
 | * [Communication](https://curriculum.gov.bc.ca/competencies/communication) (Co)
 | * [Positive Personal and Cultural Identity](https://curriculum.gov.bc.ca/competencies/ppci)(PC)
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| * [Critical Thinking](https://curriculum.gov.bc.ca/competencies/critical_thinking) (Ct)
 | * [Social Responsibility](https://curriculum.gov.bc.ca/competencies/social-responsibility)(SR)
 | * [Personal Awareness & Responsibility](https://curriculum.gov.bc.ca/competencies/personal-awareness-responsibility) (PR)
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**OBJECTIVES**

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| Which [First Peoples Principles of Learning](https://www.bced.gov.bc.ca/abed/principles_of_learning.pdf) will I embed? |

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| [Curricular Competencies](https://curriculum.gov.bc.ca/curriculum): |

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| [Curricular Content:](https://curriculum.gov.bc.ca/curriculum) |

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| What is my **driving question**? Why would students want to know about this? |

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| What will students produce in their **Presentation of Learning**? How will I provide student choice? What is my criteria?How will technology skills be developed? |

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| **ACTION PLAN****Launch**: How will I engage / connect students to new learning?**Tasks / Formative Assessment**: What do students need to do to prepare for their Presentation of Learning? What are the checkpoints?

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| Tasks | Formative Assessment: What will students be saying, doing, writing and producing? | Connection to Presentation of Learning | Core Competencies Met? (Tick off competencies the task requires students to demonstrate) |
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| **Collaborators and Resources:** |

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| **Reflection:** How did it go? How do I know? |